



TEAM OUTPUT

team

Emotional Intelligence

TEAM REPORT

TEAM MEMBERS:

- bill.smith@example.com (Bill Smith)
- jeremy.johnson@example.com (Jeremy Johnson)
- john.doe@example.com (John Doe)
- mandy@example.com (Mandy Moon)
- mia.brown@example.com (Mia Brown)
- tina.timberlay@example.com (Tina Timberlay)

PEOPLE LABELLED AS MANAGERS:

- susan.black@example.com (Susan Black)

You are now receiving the results of the Emotional Intelligence Test. The report comprises of several sections. At the beginning you will find a description of emotional intelligence. The next section contains a graphical representation of the results. You will also find an overall interpretation of the results here. The following section of the report describes your scores in the sub-sections of the test. For each scale, you will find your result, its graphical representation, your strengths or recommendations for development, and a subsequent description of the scale. Your score is given in percentiles. The higher the percentile you have achieved, the more people have a lower score in this area than you. For example, a score in the 30th percentile indicates that 30% of the population would get a lower score than you in the given test. Results fall into three bands: high (70th percentile and above), average (30th to 69th percentile) and low (up to the 30th percentile). The lower the percentile you achieve, the more emphasis is placed on recommendations for further development.

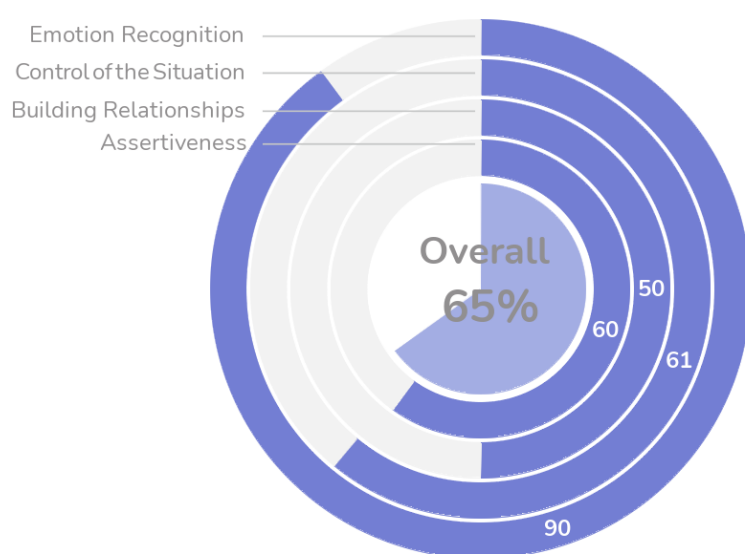
EMOTIONAL INTELLIGENCE

Emotional intelligence allows us to properly process information regarding emotions. This information helps us to make effective decisions, solve interpersonal problems, and it contributes to our personal development. In the professional environment, emotional intelligence allows us to listen to the needs of both customers and colleagues. In both our professional and personal lives, emotional intelligence makes for harmonious relationships.

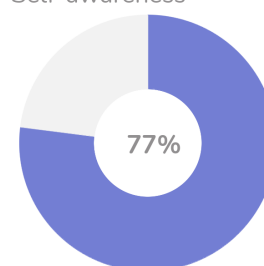
OVERALL RESULT

In the Emotional Intelligence test, you achieved a score of **65.24%**, which reflects a result in the above-average band. The score is expressed as a percentile, i.e. the score is the percentage of people in the population who achieved the same or lower score.

RESULTS OF INDIVIDUAL SCALES



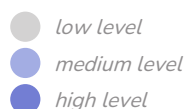
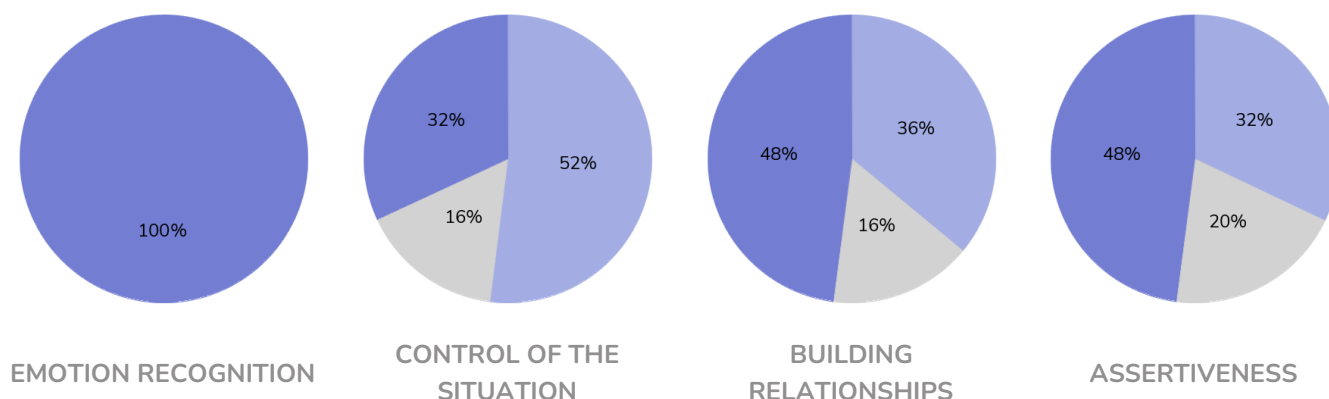
Self-awareness *



*the scale of emotional self-awareness is the only one measured using self-assessment, and is not included in the overall score. The combination of performance and questionnaire methods was chosen in order to create a comprehensive profile of emotional functioning.

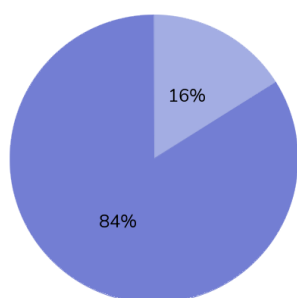
PERCENTAGE DISTRIBUTION OF THE TEAM - TEST SECTION

The graphs express the distribution of the team in the four basic areas in terms of optimal representation. Thus, they provide information on what percentage of the team has a low, medium or high level in the emotional intelligence subtests.

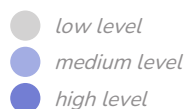


PERCENTAGE DISTRIBUTION OF THE TEAM - QUESTIONNAIRE SECTION (SELF-AWARENESS)

The scale of emotional Self-Awareness indicates the level to which an individual is aware of their own emotions, needs, and interests. People who score high on this scale are usually able to correctly identify, describe, and process the emotions they experience. As a result, they also exercise better control and act more effectively, as taking actions in difficult situations is less impacted by emotion. However, self-awareness does not mean repression, but understanding and processing. People with high self-awareness can consciously experience their emotions and use their strength and energy. Even resentment and anger can be very useful if one is aware of them and can use and direct them constructively.



SELF-AWARENESS

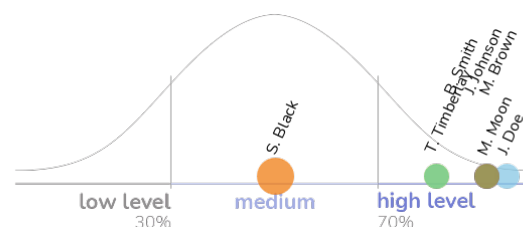


INTERPRETATION OF INDIVIDUAL SCALE RESULTS

EMOTION RECOGNITION

ADVANTAGES AND QUALITIES

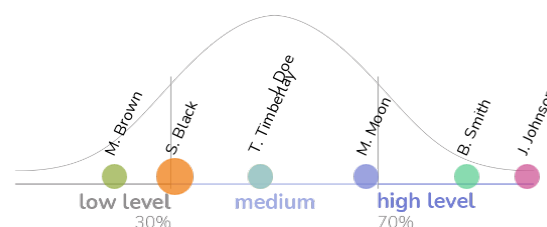
- excellent ability to identify the emotions of others, sensing subtle differences in facial expressions
- excellent qualities for precise and convincing responses to the emotions of others
- well-developed ability to gather feedback on a nonverbal level
- ability to establish and build strong relationships based on understanding and trust



CONTROL OF THE SITUATION

ADVANTAGES AND QUALITIES

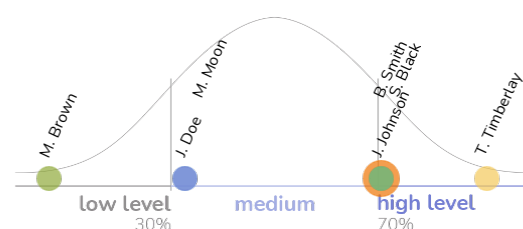
- excellent ability to act in a focused and rational manner in difficult situations
- excellent ability to look for possible solutions even under pressure
- active planning and implementation of steps to reach a solution
- even under pressure, has an ability to keep up one's efforts and not to be slowed down by emotions



BUILDING RELATIONSHIPS

ADVANTAGES AND QUALITIES

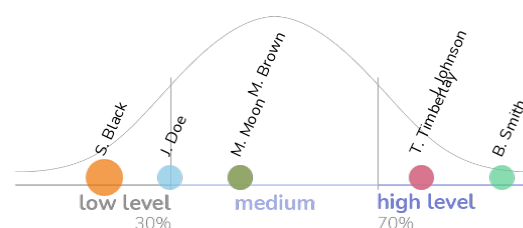
- willingness to cooperate and develop relationships
- reasonable need to solve issues together with others
- good qualities for developing ties
- ability to give and receive feedback



ASSERTIVENESS

ADVANTAGES AND QUALITIES

- excellent ability to communicate needs and wishes in a peaceful and natural way
- ability to assert thoughts and wishes in a non-confrontational way; persuasiveness
- excellent ability to stand up for oneself; not to give in to pressure or manipulation from others
- very good qualities for negotiation and communication in difficult situations



SELF-AWARENESS

ADVANTAGES AND QUALITIES

- excellent qualities for a wide spectrum of emotional skills (i.e. recognizing emotions, control over the situation, building relationships and assertiveness) and their further development
- excellent ability to participate and excel in various social interactions
- high level of control over one's own emotions and an ability to use them constructively
- authenticity; transparency in one's approach; emotional maturity

